	STUDY MODULE D	ESCRIPTION FORM		
Name of the module/subject Abstract algebra and deneral topology			Code 1010341521010344917	
Field of study		Profile of study	Year /Semester	
-		(general academic, practical)		
Mathematics		(brak)		
Elective path/specialty	-	Subject offered in: polish	Course (compulsory, elective) obligatory	
Cycle of study:		Form of study (full-time,part-time)		
First-cycle studies		full-time		
No. of hours			No. of credits	
	s: 2 Laboratory: -	Draiget/agmingrat	- 6	
Classe	j.	Project/seminars: (university-wide, from another fi	-	
			brak)	
Education areas and fields of sci		·	ECTS distribution (number	
			and %)	
the sciences			6 100%	
Responsible for subj Prof. dr hab. Ryszard Płu email: ryszard.pluciennik tel. 61 665 33 59 Wydział Elektryczny ul. Piotrowo 3A 60-965 Pd	ciennik @put.poznan.pl			
	ns of knowledge, skills an	d social competencies:		
1 Knowledge	Basic knowledge In domain of calculus, mathematical logic and set theory.			
2 Skills	Using of calculus of logic sentences and quantifiers. Expressing in the language of the set theory. Familiarity with the notion of convergence and limit.			
3 Social competencies	Understanding of limitation of own knowledge and motivation for further education.			
Assumptions and ob	ectives of the course:			
structure in classical finite ar topological spaces. Discern	topology to a degree which is nece nd infinite dimensional spaces. Un nent of topological properties of su	derstanding of the notion of con ubspaces of given topological sp	tinuity of functions in metric and pace.	
Study outco	mes and reference to the	educational results for	a field of study	
Knowledge:				
1. understand the role and weight of a proof In mathematics, and importance of assumptions [K_W02]				
2. present fundamental theorems of general topology and their proofs, Moreover, he will be familiar with examples illustrating concrete notions of topology and find counterexamples that are necessary to exclude some situations [K W05]				
1 07	e of general topology and understa	,		
Skills:				
1. present in a clear manner	in words and writing mathematic		s and definitions and use	
•	Iculus in proving theorems [K_l al objects by construction of quotic		and other methods IK LIGE	
3. use (in different context)	notions of convergence of sequen			
various abstract objects [Social competencies]				
•	 ecisely questions which lead to go 	deeply his own understanding	of given problem or finding of	
missing elements of deduction				
	According to the	ds of study outcomes		

Lecture

Valuation of knowledge and skills during oral and written exam.

Practical Lessons

Two large tests concerning an application of knowledge from the lectures in exercises (student can use his own notes) Systematic control of theoretical knowledge in form of short quizes. Valuation of student answers during lessons. Valuation of activity during lessons.

Course description

Metric spaces. Examples of metric spaces. The notion of topology. Methods of imposing of topology in abstract sets. Quotient topology. Induced topology. Separation axioms. Connections between them. Continuity of functions in a topological space. Equivalent conditions to continuity of a function in metric spaces. Compactness and connectedness. Properties of compact sets. Continuous function defined on a compact set and its properties. Complete metric spaces. Banach fixed point theorem and its application to numerical solutions of differential and integral equations. Cantor theorem. Baire theorem and its application. Method of category.

Basic bibliography:

1. R. Engelking, Topologia ogólna, Wydawnictwo Naukowe PWN Warszawa 2012.

2. K. Jänich, Topologia, PWN Warszawa 1996

Additional bibliography:

1. K. Kuratowski, Wstęp do teorii mnogości i topologii, Wydawnictwo Naukowe PWN Warszawa 2004

Result of average student's workload				
Activity	Time (working hours)			
Student's workload				
Source of workload	hours	ECTS		
Total workload	150	6		
Contact hours	30	6		
Practical activities	30	6		